



SCHOOL INSPECTION SERVICE

INSPECTION REPORT FOR KENSINGTON TEMPLE INSTITUTE OF EDUCATION

LICENCE: F1P111VX2

Inspection relating to the educational oversight of private further education colleges with a Steiner, Montessori or Eurythmy basis or background, or with a clear religious purpose

<i>Inspection Findings</i>	<i>The Institute does not meet all the required standards</i>
<i>Recommendations</i>	<ul style="list-style-type: none">▪ <i>The Institute fails to meet Standard 8. In order to meet the Standard the college must:</i>▪ <i>Ensure that all courses on offer to international students using Tier 4 lead to qualifications which meet the definition of an approved qualification for UKVI purposes.</i>

Summary evaluation of the college

Kensington Temple Institute of Education (KTIOE) meets its aims as they relate to the School Inspection Service Standards in all but one of the Standards (Standard 8). In order to meet this Standard the Institute has now reached a formalised legal agreement with a validated UK institution making provision for students in the September 2016 intake to progress to NQF Level 6 or 7 studies.

The curriculum is well planned and teaching shows skill and experience. Students' personal development is in line with the ethos of the Institute, and students say the courses meet and exceed their expectations.

There are well organized systems and procedures to provide for pastoral care and the day to day health and safety of students. The Institute meets the Standard for financial sustainability, and is effectively governed and managed. Premises and accommodation are of good quality and well cared for. Students are well informed about the courses both before and during their studies. Informal resolution of any problems encountered by students is encouraged and there have been no formal complaints in recent years.

The next full inspection will take place in four years. In the interim the college will be subject to routine annual review.

Purpose and scope of the inspection

The School Inspection Service (SIS) is an approved educational oversight body authorised by the UKVI section of the Home Office to inspect privately funded further education colleges in England, with a Steiner, Montessori or Eurythmy basis or background, or with a clear religious purpose. Inspection by SIS is designed to assess the college's compliance with the SIS College Standards. The Standards cover the quality of education and welfare provided to all students, including those from overseas who are sponsored by the college for Tier 4 visas, and, where applicable, those under eighteen and vulnerable adults. Inspection provides objective and reliable reports on the extent to which colleges meet the Standards. By placing reports in the public domain, the information they contain is available to students, the UKVI, and the wider community.

Inspection takes account of the context of each individual college, and of how it evaluates its own performance and demonstrates its success. It helps colleges, their staff and governors/proprietors to recognise and build on their strengths and to identify and remedy their weaknesses in relation to compliance.

The inspection also takes account of the college's financial performance over the last two years for new providers and since the last inspection for established providers. Based on this evidence an assessment is made of the college's financial sustainability over the next four-year period. This work is done by a qualified accountant on the basis of information provided by the college. Prospective students, their parents and agents should make their own enquiries into the financial viability of institutions before accepting a place.

Characteristics of the college

Kensington Temple Institute of Education (KTIOE) is based in a building with training facilities at Hanger Lane, west London. The Institute incorporates the International Bible Institute of London (IBIOL) which was established in 1985 by its president who was then an associate minister and is presently senior minister at Kensington Temple London City Church, an Elim Pentecostal Church. The Institute runs part-time and full-time Diploma courses validated by NCFE at equivalent to NQF Level 4 in Christian Studies or Ministry. The Institute has forty three students, of whom twenty are full-time. The institute aims to equip lay leaders and future ordained leaders for ministry, to promote Christian spirituality and theological understanding and to develop strong moral character and practical Christianity.

Detailed evaluation of the Standards

Standards for courses and qualifications

Three customised courses, fully compatible with the Christian ethos of the institute, are offered. The courses are at a suitable level and are validated by NCFE, a recognised national awarding body, as being equivalent to NQF Level 4. Students say that the courses fully meet their needs and often exceed their expectations. A sixth month course, the Diploma of Christian Studies focuses on the study and development of Christian faith, a one-year course Diploma of Christian Ministries is designed to develop ministry skills and a two-year Higher Diploma in Christian Ministry is aimed at ministry leadership. Discussions with students and scrutiny of their written work show systematic assessment of required written assignments. The courses followed by full-time students involve full-time study and have an appropriate minimum attendance requirement.

Students are clear that the Institute provides accurate information about the nature of the courses on offer. Successful applicants need to have achieved IELTS Band 5 or A Level English and discussions with students showed that they have suitable levels of English. Where more complex technical language related to course content is used, students say that tutors readily provide extra support and explanation. The proportion of students completing the courses and attaining qualifications is high.

The Institute was granted Tier 4 Sponsor status by UKVI in January 2014. It was informed in May 2015 that it had passed its annual Basic Compliance Assessment and continued to hold Tier 4 Sponsor status. At the same time, the Institute was informed by UKVI that its allocation of Confirmation of Acceptance for Studies (CAS) had been reduced to zero because the qualifications on offer to international students using Tier 4 were deemed to be no longer regulated provision, and therefore did not meet the definition of an approved qualification for UKVI purposes. In order to meet the definition again as soon as possible, the Institute has now reached a formalised legal agreement with a validated UK institution which makes provision for students in the September 2016 intake to progress to NQF Level 6 or 7 studies.

Standards for teaching, learning and assessment

Teaching is carefully planned and monitored to enable students to make effective progress in their knowledge, skills and understanding. Students apply significant intellectual, physical and creative efforts to their work and develop secure learning and understanding skills. The Institute ensures that teachers are experienced in their particular subject areas and skilled in meeting the needs of students. Lectures show clear communication with lively and searching approaches to often challenging subjects, with good use of group work which encourages students to join in discussion and debate.

Systems for marking written work, examinations and practical activities and for monitoring, assessing and recording progress are thorough, very clear and readily shared with the

students, particularly through the website. Regular individual feedback follows on from the marking and assessment and students are confident that they are helped to prepare a clear agenda for their further development and improvement. This is well supported by the way students use their 'learning journals' to keep their own records of their work and progress.

Standards for cultural and moral development of students

A significant element of course planning focuses on students developing their self-knowledge, self-esteem and self-confidence. They are encouraged to form and express their opinions and beliefs through open debate drawing on their own personal experiences and taking account of the views of others. Students show respect for differing opinions and an awareness of different cultural and religious traditions. The lectures, discussions and group meetings they undertake in the Institute and in the wider church community, enable students to see their own studies and belief systems in practical contexts.

The staff are fully aware of the need to prevent intolerance and take care to avoid the possibility of students being drawn into terrorism. Evidence from discussions with students and from a student questionnaire completed in connection with the inspection show that students feel well supported by staff in their day to day lectures, assignments and tasks and beyond, in, for example, pastoral care for students coming from other countries. The student handbook covers key information about courses and assessment as well as the wider social aspects of their time in the Institute. It also covers expected standards of behaviour and the contribution students are expected to make to the Institute in terms of their individual roles and responsibilities. In line with the sense of mission and community promoted by the Institute, students are expected, for example, to organise a rota for regular cleaning and tidying of the teaching area.

Standards for welfare, health and safety

The required policies and procedures for health and safety are in place. There are regular checks on safety equipment and facilities, including the use of professional advice as necessary. The Institute has established fire safety arrangements and holds and records regular fire drills. Students say they feel safe in the Institute, and there are established safeguarding procedures in line with its declared ethos, to promote the welfare of students. Pastoral care is provided through support from an assigned pastor, weekly small group pastoral meetings and a pastoral care department able to give help and advice on demand. The students say that they feel well supported and able to turn to college staff or members of the church community if they need help or have concerns. Accurate admissions and attendance registers are maintained, and the Institute knows what checks and actions are required by UKVI in relation to the attendance of students with a Tier 4 visa. The Institute has a well-organised electronic check-in system which allows for close monitoring and review of attendance, with sanctions available where required.

Standards for the effectiveness and suitability of staff

Institute staff are largely recruited from within the wider church community and, as such,

are fully in sympathy with the declared ethos and aims of the Institute. They have appropriate qualifications, expertise and experience. Where external lecturers participate in course delivery, they are carefully assessed by the proprietors to ensure they also meet these criteria. Before any staff or volunteers are appointed all relevant procedures, checks and records, including identity checks and the right to work in the UK are taken into account. Many of the senior full time staff are included in enhanced DBS checks especially where their other responsibilities in the church, but outside the remit of the Institute, brings them into contact with young people under the age of 18. The Institute does not use temporary staff.

Standards for financial sustainability, management and governance

A scrutiny of the Institute's recent financial performance together with its plans and forecasts over the next four years, undertaken before the inspection by a qualified accountant on behalf of SIS, judges that there is reasonable confidence of financial sustainability. Based on the information provided by the Institute, students are not at risk of being unable to complete their course as a result of the college's financial failure. The proprietor and governing body provide suitable support for the Institute, with regular scrutiny and review of its policies and procedures to ensure they are in line with the declared ethos of the church of which it is part. Institute leaders work with the proprietor and governors to identify areas for improvement and sustain its strengths, as well as looking forward to future developments in course content and methods of delivery, for example the further use of interactive web-based technology.

Standards for premises and accommodation

The Institute is based in a well-maintained building which provides suitable accommodation for its activities. Classrooms and work spaces meet the needs of students and allow classes to be taught effectively. The premises provide facilities to accommodate students with disabilities or special needs. Students have access to good private study and library facilities as well as good social areas and a small gym. The building is used by the church organisation for administration offices, but these are segregated from the college training areas. Entrance to the college is through one main entrance which is monitored by security staff.

Standards for information and complaints

The Institute has thorough systems for communicating with students, from initial course information through to admission. Students receive regular updates on their progress in each of the modules studied. An in-house IT system enables them to view their grades and follow tutors' advice on ways to improve. Detailed and up-to-date information on all aspects of the courses and life within the Institute is provided by the website and student handbook.

Students know about the easily accessible complaints procedure and say that it is fair, with clear timelines for effective responses to any issues. The ethos of the Institute encourages a strong focus on informal resolution of problems and, as no formal complaints have been made, the grievance procedure has not been required to be activated.

COLLEGE DETAILS

Details of college

Name of college:	Kensington Temple Institute of Education
Address of college:	KT Summit House, 100 Hanger Lane, London W5 1EZ
Telephone number:	0208 799 6162
Email address:	info@kt.org
Proprietor:	Rev. Colin Dye
Name of Principal:	Rev. Gabriel Chan
Licence number:	F1P111VX2
Type of college:	Further Education with Christian Ethos and Diplomas

Details of student body

Age range	From 19 to 64
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Number on roll:		Male	Female
	Full Time:	9	11
	Part Time:	4	19
	Below 18	0	0

Annual fees:	From £2,000 - £2,500 p.a.
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Details of inspection

Type of inspection:	Educational Oversight:full inspection	
Inspection Team:	Reporting Inspector:	Peter Jones
	Supporting Inspector:	Christine Jones
Dates of inspection:	4 th - 5 th May 2016	

This report has been prepared by the School Inspection Service (SIS), which provides independent professional inspection of colleges who offer education on offer to international students through Tier 4 of the points-based system for student visas. Further copies of the report are available from the college and on the SIS website: www.schoolinspectionsservice.co.uk